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Contemporary Research Topics

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Scope Contemporary Research Topics *(Learning and Teaching)* is concerned with views, critical debate and reflections on learning and teaching theory and practice. It seeks to address current topical matters in the field of tertiary education. Its focus is on building a sense of community amongst researchers from an array of New Zealand institutions with the goal of linking with a wider international community.

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Submissions for Scope (Issue No. 11) are invited under an open theme. We are particularly interested in pieces which deal to the challenges, concepts and critical thinking around programmes, people and pedagogy that inform contemporary understandings of Learning and Teaching. We also welcome contributions to a special section on Neurodiversity in tertiary education.

Formats include: editorials; articles; essays; logs and travel reports; book and educational software reviews; residencies; publications; interviews and roundtables; and reflective pieces. Other suggested formats will also be considered; and special topics comprising submissions by various contributors may be tendered to the editors.

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