

SCOPE  
*Contemporary Research Topics*

work-based learning 6:

November 2024

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Contemporary Research Topics

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The journal *Scope (Work-based Learning)* focuses on contemporary research in assessment of prior learning in, for, and about work, and professional practice. It is concerned with critical debate about practice, theory, and history, and their relationships as manifested in the experiences of learners, practitioners, and researchers in work-based learning and professional practice.

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## GUIDELINES FOR CONTRIBUTORS

Submissions for *Scope (Work-based Learning)* should be sent by 30 April for review and potential inclusion in the annual issue to: [henk.roodt@op.ac.nz](mailto:henk.roodt@op.ac.nz); [rachel.mcnamara@op.ac.nz](mailto:rachel.mcnamara@op.ac.nz)

*Scope (Work-based Learning)* 7 theme: The dynamic transformations of identity in professional practice. Amidst the rapid changes reshaping our workspaces, we invite you to contribute your valuable insights to explore the ongoing evolution of professional practice identity. The 2025 issue seeks to investigate how individuals actively engage with and evolve their identities in response to, and in driving, change, viewing these shifts as opportunities for growth and professional “becoming.”

All submissions will be peer reviewed. Peer review comments will be sent to all submitters in due course, with details concerning the possible reworking of documents where relevant. All submissions must include disclosure of whether and how AI was used in writing the work. All final decisions concerning publication of submissions will reside with the Editors. Opinions published are those of the authors and not necessarily subscribed to by the Editors or Otago Polytechnic.

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