

work-based learning 5:

November 2023

https://doi.org/10.34074/scop.6005

Published by Otago Polytechnic Press. Otago Polytechnic Ltd is a subsidiary of Te Pūkenga – New Zealand Institute of Skills and Technology.

© 2023 the authors; © illustrations, the artists or other copyright owners.

Scope Dec

work-based learning 5:

November 2023

Scope

Scope: Contemporary Research Topics (Work-based Learning) is peer-reviewed and published annually by Scope: Contemporary Research Topics, Otago Polytechnic Press. Otago Polytechnic Ltd is a subsidiary of Te Pūkenga – New Zealand Institute of Skills and Technology.



The series *Scope* (*Work-based Learning*) focuses on contemporary research in assessment of prior learning in, for, and about work, and professional practice. It is concerned with critical debate about practice, theory, and history, and their relationships as manifested in the experiences of learners, practitioners, and researchers in work-based learning and professional practice.

EBSCO Database: Scope: Contemporary Research Topics (Work-based Learning) is catalogued on the EBSCO Database in recognition of academic quality and alignment with international peer review processes.

An online version of the journal is available free at https://thescopes.org/journal/

ISSN (for hardcopy version): 2703-6227; ISSN (for online version): 2703-6235.

CC-BY 2023 the authors; © illustrations, the artists or other copyright owners.

November 2023

Copy Editing: Ingrid Sage

Design & Typesetting: Suzanne Thornton

Printing: Uniprint

Cover Credit: Pieter du Plessis

Series Editor: Associate Professor Martin Benedict Andrew

Editorial Team: Dr Jan Hendrik Roodt (Editor), Associate Professor Martin Benedict Andrew (Editor), and Megan Kitching (Editorial Liaison)

For peer review and editorial advice and comment, the editors rely on a range of appropriate reviewers, but in the first instance on members of the **Editorial Board**:

- Professor Dr Carol Costley, Middlesex University, London
- Associate Professor Elena Kolesova, The University of Central Asia
- Dr Nell Buissink, Auckland University of Technology
- Dr Stanley Frielick, Auckland University of Technology

Scope pe

CONTENTS

6	Jan Hendrik Roodt	Journeying Together: The Learner and Mentors, Side by Side
8	Vicki Rangitautehanga Murray	An Ode to My Mentors
10	Jeremy Taylor, Martin Andrew and David Woodward	Reflexivity and the Quest for Reflective Practice Enhancement
17	Clare Morton, David Woodward and Jeremy Taylor	Reflective Practice for Veterinary Nurses and the Use of Reflective Journals
25	Emma Welsh	Continuing the Decolonisation Conversation in Education: Reflections of a Pākehā Mother of a Māori Daughter
36	Glenys Ker and Rachel van Gorp	Embracing Neurodiversity: Supporting Learners to Success
46	Jeremy Hanshaw	Leveraging, and Not Leveraging, Micro-credentials – and a Global Pandemic

57	Evan Madden, David Woodward and James Harrison	Identifying Motivational Factors to Increase the Selection of a Career in the Engineering Profession
69	Louise Deane, Celine Kearney and Jan Hendrik Roodt	Exploring the Complex Issues of Nutrient Pollution in the Dairy Farm Context: A Transdisciplinary Journey
81	Rob Nelson	This Learner's Identity – Lost, Found, or Simply Confused? In Search of a Definitive Identity
88	Leigh Quadling-Miernik	Building a Soundtrack for a Doctorate Journey: Songs Sung While Learning Reflexivity and Criticality

GUIDELINES FOR CONTRIBUTORS

Submissions for Scope (Work-based Learning) should be sent by 30 April for review and potential inclusion in the annual issue to: scope.editorial@op.ac.nz. Please include 'Scope (Work-based Learning)' in the subject line.

Please consult the information for contributors below and hardcopy or online versions for examples.

All submissions will be peer reviewed. Peer review comments will be sent to all submitters in due course, with details concerning the possible reworking of documents where relevant. All submissions must include disclosure of whether and how Al was used in writing the work. All final decisions concerning publication of submissions will reside with the Editors. Opinions published are those of the authors and not necessarily subscribed to by the Editors or Otago Polytechnic.

Contributors retain copyright in their submissions and must obtain permission for the use of any material that is not their own included in their submission. Contributors grant the publishers permission to deposit the published work in our institutional repository.

Except for images, matauranga Maori, and where otherwise indicated, content will be made available as open access on a Creative Commons Attribution license 4.0.

All images are copyright to the respective artists and photographers.

Mātauranga Māori is a significant component of Aotearoa/New Zealand's heritage, and sharing mātauranga Māori facilitates inter-cultural dialogue and understanding that is in the national interest. However, we recognise that the originating Māori community and/or individual has the primary interest as kaitiaki over the mātauranga and we are therefore committed to ensuring that the sharing, promotion and innovation based on mātauranga Māori respects and enhances its cultural and spiritual integrity, as well as that of the originating community and/or individual.

Submission formats include: editorials, articles, perspectives, essays, research notes and work in progress. Other formats will also be considered.

High standards of writing, proofreading and adherence to consistency through the APA referencing style are expected. For more information, please refer to the APA Publication Manual, 7th edition and consult prior issues for examples. A short biography of no more than 50 words as well as title; details concerning institutional position and affiliation (where relevant); contact information (postal, email and telephone number) and ORCID number should be provided on a cover sheet, with all such information withheld from the body of the submission. Low resolution images with full captions should be inserted into texts to indicate where they would be preferred, while high resolution images should be sent separately. Enquiries about future submissions can be directed to scope.editorial@op.ac.nz.